

Mrs. Matthews' Class April 23, 2017

Important Date
April 28th-Pawlooza
May 4th-Zoo Field Trip
May 3- Early Dismissal 2:30
May 18 at 9:00am-PRE Talent Show

Writing:

In writing this week, we finished drafting and shared our letters to our favorite authors. We reviewed the format of a friendly letter and how and when to indent. Those that finished, continued researching their passion project topic and some began building their final product!

Most families have sent in 2 stamp already! We need two stamps each, to mail our letters out Monday or Tuesday!

Reading:

In whole group this week, continued the final leg of our book clubs/reading books in a series. Groups began reading their book clubs and recording their discussions in their reader's notebook. Groups are working to finish books by Monday, May 1st.

In small group this week, the final group of students were pulled one-on-one to confer for writing to approve letters that will go out to authors next week. Students had a checklist of things to show they included and we made revisions together!

Also, we planted seeds to prepare for our upcoming life cycle unit in science!



Email- Rebecca_Matthews@nobl.k12.in.us

Website-

http://www.noblesvilleschools.org/Domain/1055



PBL: This week, we learned about different resources to create a product, capital, human and natural. We identified each being used in various picture books and we also sorted the. We continued to chose jobs, received a paycheck, paid for a flood in our classroom, and received a cut in our rent for keeping it lean! We look forward to another week of a mini economy in our classroom.

3rd Grade Math: In 3rd Grade math this week, we continued practicing the partial products algorithm for multiplying larger numbers! We began with 2x1 problems and then moved to 2x2. After that, we learned the lattice algorithm for multiplying large numbers and practiced 2x1 and 2x2 as well. Finally, we reviewed factors of various products playing BINGO and division with leftovers in story problems!

